

Sample Nominator's Statement - Achievement

Academic Achievement

Student is an outstanding student who has demonstrated excellent achievement by maintaining academic excellence, school representation in a number of sports and leadership involvement at **Student's** High School. **Student** has ranked in the top five students in all of his subjects. He is currently first in Ancient History, Extension History, Legal Studies, Modern History and second in Mathematics. He sets personal goals of high academic achievement without compromise. He has an outstanding work ethic and inquisitive nature, which has contributed, to his pursuit of excellence. **Student** maintains a positive attitude towards learning and willingly takes on feedback to improve his learning in all of his subjects. **Student** was awarded the most outstanding student in Year 9 and 10, which is further evidence of his sustained academic excellence.

Sporting/Cultural

Student has demonstrated excellent sportsmanship through his representation at regional basketball and state water polo. **Student** has regularly represented our school at state swimming demonstrating his ability to maintain good academic results whilst keeping up with training commitments. **Student** is a team player, has excellent communication skills and has the ability to work with others in order to achieve the best result. He is a reliable and committed young man who achieves his best in every opportunity that is provided to him.

Leadership

Not only is **Student** an exceptional student he has been a strong member of our student leadership body for a number of years. In the junior years he was a member of the Student Representative Council and regularly represented the school in public speaking, debating, mock trials and compering at performative and recognition events at the school and within the community. He has been a finalist in the Phillip Garside Memorial Public Speaking Competition, winner of the High School Public Speaking Competition, recipient of the University of Wollongong Year 10 Leadership award and a state semi-finalist in the Legacy Juniors Public Speaking Competition. **Student** was selected to represent the school at the national and NSW Constitutional Convention, the Elevate Young Leaders Forum, the NSW Parliament Civics and Citizenship program and he attended the United Nations NSW Youth Leadership conference. In 2016, **Student** was selected to participate in the Department of Education's Secretary for a Day where he shadowed Peter Vicary, the Executive Director for Media and Communications.

Community

Student's outstanding leadership extends beyond the school as demonstrated by his membership of the Youth Council where he has organised and facilitated events and services in his local community. As a member of the Youth Council **Student** has advised on Council projects and the development of infrastructure, collaborated with other organisations to provide health and wellbeing support, resources and information and represented youth concerns at regular council meetings. As a member of Youth Council **Student** researched for and was filmed in 'Camden ANZACS – Our Story' a documentary funded by local council and facilitated by Camden Community Connections.

In 2017, **Student** was elected as School Captain and he won the Premier's Memorial ANZAC Scholarship where he was able to travel to Vietnam to commemorate our fallen soldiers. As School Captain, **Student** has implemented an initiative where local school leaders have formed a community group to work together in raising concerns about local issues. The group is currently implementing a fundraising initiative to give back to the local community and recently met with the local member for city who is providing a shield to support the fundraising initiative. **Student** has carried out his duties as School Captain willingly and has volunteered much of his time to assist with information evenings and key school events. As a community member he has contributed to the organisation and facilitation of community cultural events such as movie

nights and charity fundraising events. **Student** has furthered his involvement in the community by writing articles for local newspapers, the school parent bulletin and designed publications and advertisements as well as administering social media for Youth Council. **Student** exemplifies our school motto of Excellence, Honour and Service and is highly recommended and extremely deserving of this award.

SAMPLE

Sample Nominator Statement - Values

*Integrity
Responsibility
Excellence* **Student** demonstrates our school motto of excellence, honour and service as well as the values of public education. **Student** has strong moral principles and is always honest in carrying out his responsibilities as school captain. He is an excellent student who has maintained an extremely high academic standard throughout the six years he has been at High School. His classroom teachers hold him in high regard as reflected in the twice-yearly report comments provided to parents. **Student** is determined to attain the best results that he is capable of achieving and he is prepared to work extremely hard in order to reach this goal.

*Respect
Cooperation* **Student** can be relied upon to carry out his responsibilities as a senior student and as school captain. He wears the school uniform with pride and is an outstanding public speaker. He is confident, articulate and well respected by his peers and the school leadership team. **Student** has compered weekly assemblies and special school events where parents have congratulated him on his ability to deliver speeches to a large audience. **Student** cooperates with staff and students alike, is kind natured and cares for his fellow students.

*Participation
Care* **Student** has participated with enthusiasm in all aspects of school life including athletics, cross-country and swimming carnivals. He has assisted with fundraising events and is cooperating with other school leaders to work together as a group to raise funds to assist with local charities. **Student** has been integral in forming the School Leadership Group, which aims to set up leadership structures that will be continued by future leaders and school captaincy teams across our local community. He has been respectful of his peers and always conducts himself correctly. He abides by the school code of conduct and encourages others to do so as well.

*Fairness
Democracy* **Student** has constantly abided by democratic principles through his membership in the SRC, school prefect body and Youth Council. He willingly contributes his ideas whilst considering the ideas of others. He was elected as school captain by receiving the majority of votes from staff and students. He understands that this was a fair process and he has served his community inside and outside of the school well. **Student** has attended regular meetings with the senior executive to contribute to whole school-based decisions and to advocate for his fellow students. Recently, **Student** was involved in visiting a partner primary school to provide guidance and mentor younger children in the development of their own leadership skills.

Student is a talented and bright young man who is determined to succeed in life. He is not afraid of working hard in order to achieve his goals and he willingly goes beyond what is required of him as school captain at High School. He is an extremely worthy school captain who proudly represents his school and significantly contributes to our positive reputation within the community. He has graciously taken advantage of the opportunities provided to him and in doing so exemplified the values of Public Education.

Principal's Statement

Created: 14/06/2017 • Last updated: 15/06/2017

Principal's Statement for Citation

Student encapsulates all the qualities of an exemplary student who is recognised and held in high regard for his academic excellence and leadership prowess. **Student** was elected to the SRC; Year 11 prefect body and in 2017 was elected as the school captain. His leadership was acknowledged with the University of Wollongong's Year10 Leadership Award and selection by the DoE in the "Secretary for A Day" program. Beyond school, **Student** has been an active, community member. He serves on the Youth Council advising on Council policies, projects and infrastructure; and represents Youth concerns at Council meetings. In 2016 **Student** was awarded the prestigious Premier's Memorial ANZAC Scholarship and then in 2017, he was selected as a delegate to both the NSW and National Schools Constitutional Conventions and attended the United Nations Youth Leadership conference. He is a worthy recipient of the Minister's Award for Excellence in Student Achievement.

150 word summary that can be used for citations in program.